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Hospital Medicine Mini-Series: Part 3

Building up Academics at Your Hospital

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Presenter Disclosure

- **Faculty:** Jonah Marek
- **Relationships with financial sponsors:** None to declare
- **Other:** None



Presenter Disclosure

- **Faculty:** Lei Ma
- **Relationships with financial sponsors:** None to declare
- **Other:** President of Medical Staff Association, Bruyere Continuing Care



Presenter Disclosure

- **Faculty:** Dr. Sahil Jain
- **Relationships with financial sponsors:** None to declare
- **Other:** affiliated with Vancouver Coastal & Fraser Health authority as a hospitalist, UBC as a clinical instructor and a very small half-time clinic practice at the Telus Health Care Center in Vancouver, BC.



Presenter Disclosure

- **Faculty:** Benjamin Schiff
- **Relationships with financial sponsors:** None to declare
- **Other:** None



Learning Objectives

- Recognize options for CME for hospitalists
- Describe strategies to attract, train, and retain learners
- Expand participation in research at your hospital from colleagues.



Context

- There are challenges to supporting learning, teaching, and research in community hospitals and hospitalist-run wards of teaching hospitals.
- How do you feel your hospital is doing in these areas?
- Do you feel empowered to engage in these activities?
- What are some potential solutions?



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Question 1:

Have you organized CME at your hospital and what were some of your successes and challenges?



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Question 2:

Have you attracted postgraduate learners to your hospital and what were some of your successes and challenges? Can you think of how we can support some to choose to stay on after residency?



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Question 3:

**Have you had any success in
supporting research capacity among
your clinical colleagues?**

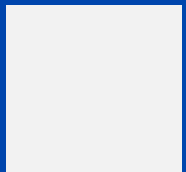


Practical Takeaway Points

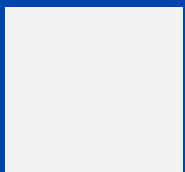
- It helps to have a supported position at the hospital to coordinate academics.
- Most physicians are eager to teach each other and teach learners – use colleagues.
- Gather as much feedback as possible while developing and refining CME.

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